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ABSTRACT

This book helps students become better and more informed consumers of published research studies. The book provides students with a systematic approach for first identifying whether an article or report should be considered "research," and then understanding the type of research it is and using criteria to judge the research. The book is meant to supplement the main text for an introductory research class. The chapters are: (1) "Introduction to Reading Educational Research"; (2) "Quantitative Nonexperimental Designs"; (3) "Quantitative Experimental Designs"; (4) "Qualitative Ethnographic Designs" and (5) "Action Research." Each chapter contains actual articles from various journals. (SLD)

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